## EXTRA PRACTICE - Exercises

## Unit I - The Structure of Mathematics <br> Part D - Further Investigation of Relation Symbols Lesson 1 - Order of Numbers and the Number Line

Label the appropriate points on a number line and assign the given numbers to those points as indicated.

1. $\quad{ }^{+} 3.25$ assigned to point $\mathbf{W}$
2. ${ }^{+} 1.8$ assigned to point H
3. -8 assigned to point F
4. $\quad-1$ assigned to point F
5. $\quad \frac{7}{2}$ assigned to point X
6. $\quad{ }^{+} 5 . \overline{3}$ assigned to point $P$
7. $\quad{ }^{-} \pi$ assigned to point M
8. $\frac{+9}{2}$ assigned to point B
9. $\sqrt{3}$ assigned to point $\mathbf{A}$


Use each one of the three basic relation symbols $(=,\langle,>)$ in each of the following to make a true statement of relationship.
10. . 68 . 6
11. ${ }^{+} \frac{2}{3} \longrightarrow \frac{4}{6}$
12. . 001 $\qquad$ . 01
13. $\frac{3}{11}-\frac{2}{7}$
14. 11 $\qquad$ -8
15. $\pi \longrightarrow \sqrt{5}$
18. $\frac{-5}{9}-\frac{-3}{7}$
19. $\frac{14}{3}-4 \frac{2}{3}$

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Label the appropriate points on a number line and assign the given numbers to those points as indicated.
1.

2.

3.

4.

6.

8.



Use each one of the three basic relation symbols $(=,\langle,>)$ in each of the following to make a true statement of relationship.

$$
\text { 10. } .68 \xrightarrow{>} .6
$$

11. ${ }^{+} \frac{2}{3}={ }^{+} \frac{4}{6}$
12. . 001 $\qquad$ .01
13. $\frac{3}{11} \longrightarrow \frac{2}{7}$
14.     - 11 $\qquad$ $-8$
15. $\pi \xrightarrow{>} \sqrt{5}$
16. $\qquad$ $=$ -6.750
17. 0 $\qquad$ $-3$
18. $\frac{-5}{9}$
 $\frac{-3}{7}$
19. $\frac{14}{3}=4 \frac{2}{3}$
