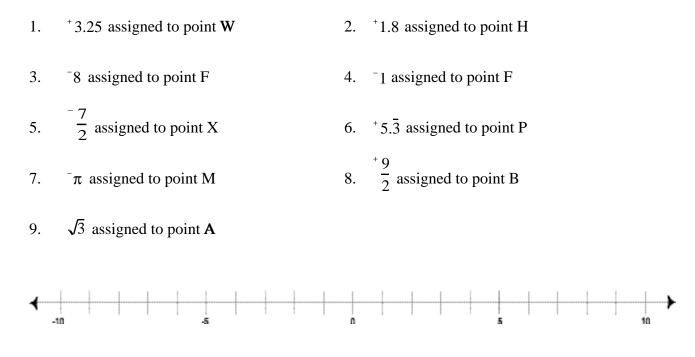
## **EXTRA PRACTICE - Exercises**

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## Unit I – The Structure of Mathematics Part D – Further Investigation of Relation Symbols Lesson 1 – Order of Numbers and the Number Line

Label the appropriate points on a number line and assign the given numbers to those points as indicated.



Use each one of the three basic relation symbols (=, <, >) in each of the following to make a true statement of relationship.

 10. .68 \_\_\_\_\_.6
 11.  $\frac{+2}{3}$  \_\_\_\_\_4
 12. .001 \_\_\_\_\_.01

 13.  $\frac{3}{11}$  \_\_\_\_\_7
 14.  $\frac{11}{-11}$  \_\_\_\_\_-8
 15.  $\pi$  \_\_\_\_\_ $\sqrt{5}$  

 16. -6.75 \_\_\_\_\_-6.750
 17. 0 \_\_\_\_\_3
 18.  $\frac{-5}{9}$  \_\_\_\_\_ $\frac{-3}{7}$ 

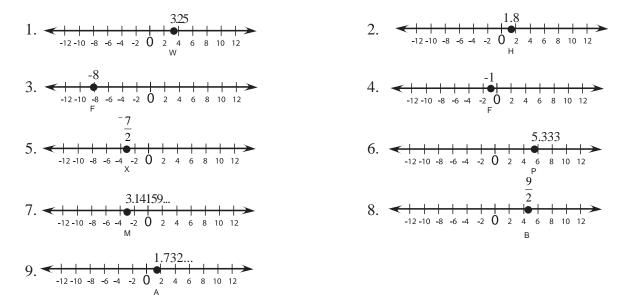
19.  $\frac{14}{3} - \frac{42}{3}$ 

## EXTRA PRACTICE — Answer Key

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## Unit I – The Structure of Mathematics Part D – Further Investigation of Relation Symbols Lesson 1 – Order of Numbers and the Number Line

Label the appropriate points on a number line and assign the given numbers to those points as indicated.



Use each one of the three basic relation symbols (=, <, >) in each of the following to make a true statement of relationship.

- 19.  $\frac{14}{3} = 4\frac{2}{3}$