## EXTRA PRACTICE - Exercises

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## Unit I - The Structure of Mathematics

Part B - Further Investigation of Number Symbols Lesson 1- The Development of Our Number System

Tell if:
a. addition
b. subtraction
c.multiplication
d. division
are well defined operations in each of the following sets. If yes, explain why. If not, give an example to show why not.

1. $\{\ldots 9,-6,-3,0,3,6,9 \ldots\}$
2. $\{\ldots-8,-6,-4,2,0\}$
3. $\left\{\ldots \frac{4}{3}, \frac{3}{3}, \frac{2}{3}, \frac{1}{3}, \frac{0}{3}, \frac{1}{3}, \frac{2}{3}, \frac{3}{3}, \frac{4}{3}, \frac{5}{3} \ldots\right\}$
4. $\{\ldots 3,-2,-1,0,1,2,3 \ldots\}$
5. In the following set, find:
a. the Integers
b. the Natural Numbers
c. the Rational Numbers
d. the Whole Numbers
e. the Irrational Numbers

$$
\left\{-\frac{2}{3}, 4.121221222 \ldots,{ }^{-} 7,0,38, \pi,-300, \frac{5}{8}, \sqrt{3}, \frac{-19}{7}, 57, \frac{41}{41}, 6 . \overline{31}\right\}
$$

# Unit I - The Structure of Mathematics Part B - Further Investigation of Number Symbols Lesson 1- The Development of Our Number System 

Tell if:
a. addition $\quad$ b. subtraction $\quad$ c.multiplication $\quad$ d. division
are well defined operations in each of the following sets. If yes, explain why. If not, give an example to show why not.

1. a. Yes - (Answers will vary) Adding Multiples of three gives an integral multiple of three
b. Yes - (Answers will vary) Subtracting Multiples of three gives an integral multiple of three
c. Yes - (Answers will vary) Multiplying Multiples of three gives an integral multiple of three
d. No - (Answers will vary) $9 \div 6=3 / 2$ and $3 / 2$ is not an integral multiple of three
2. a. Yes - (Answers will vary) Adding Negative integral multiples of two gives negative integral multiples of two
b. No - (Answers will vary) $0-{ }^{-} 8=8$, not a negative integral multiple of two
c. No - (Answers will vary) $(-4) \bullet(-6)=24$, not a negative integral multiple of two
d. No - (Answers will vary) $(-6) \div(-2)=3$, not a negative integral multiple of two
3. a. Yes - (Answers will vary) Adding thirds gives thirds
b. Yes - (Answers will vary) Subtracting thirds gives thirds
c. No - (Answers will vary) $-2 / 3 \cdot 4 / 3=-8 / 9$ and $-8 / 9$ is not in the set of whole thirds
d. No - (Answers will vary) $-4 / 3 \div 5 / 3=4 / 3 \cdot 3 / 0=4 / 0$ This will not give an answer.

A second example is $2 / 3 \div 4 / 3=2 / 3 \cdot 3 / 4=1 / 2$ and $1 / 2$ is not in the set of whole thirds.
4. a. Yes - (Answers will vary) Adding Integers gives Integers
b. Yes - (Answers will vary) Subtracting Integers gives Integers
c. Yes - (Answers will vary) Multiplying Integers gives Integers
d. No - (Answers will vary) $3 \div-2=-3 / 2$ or -1.5 and these answers are not integers.
5. a. $\left\{-7,0,38,-300,57,{ }^{41} / 41\right\}$
b. $\left\{38,57,{ }^{41} / 41\right\}$
c. $\left\{-2 / 3,-7,0,38,-300,5 / 8,-19 / 7,57,{ }^{41 / 41}\right\}$
d. $\left\{0,38,57,{ }^{41} / 41\right\}$
e. $\{4.121221222 \ldots, \pi, \sqrt{3}\}$

