

EXTRA PRACTICE — Exercises

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Unit IX – The Conic Sections

Part C – Ellipses

Lesson 2 – Ellipses - Not Standard Form

Graph each of the following second-degree equations, determining whether the solution set graph will be a parabola, a circle, or an ellipse. Then graph each solution set, identifying the important parts of each.

1. $16x^2 + 25y^2 = 400$

2. $12(x - 1)^2 + 3(y + 2)^2 = 48$

3. $4x^2 + 9y^2 = 36$

4. $(x + 3)^2 + 4(y + 1)^2 - 10 = 6$

5. $8(x + 1)^2 + (y + 1)^2 - 12 = 4$

EXTRA PRACTICE — Answer Key

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Unit IX – The Conic Sections

Part C – Ellipses

Lesson 2 – Ellipses - Not Standard Form

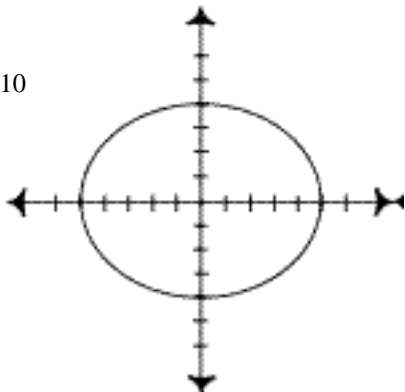
Graph each of the following second-degree equations, determining whether the solution set graph will be a parabola, a circle, or an ellipse. Then graph each solution set, identifying the important parts of each.

1. center (0,0)

$$a = 5, b = 4$$

Horizontal axis = 10

Vertical axis = 8

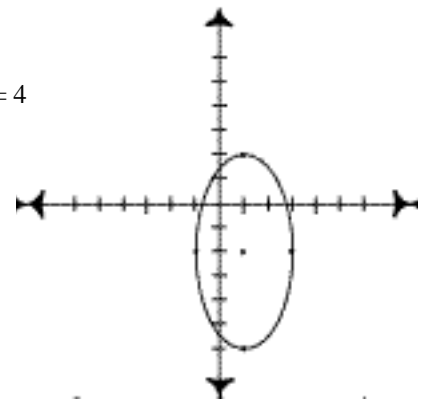


2. center (1,-2)

$$a = 2, b = 4$$

Horizontal axis = 4

Vertical axis = 8

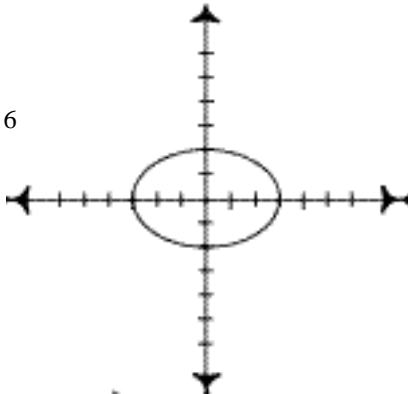


3. center (0,0)

$$a = 3, b = 2$$

Horizontal axis = 6

Vertical axis = 4

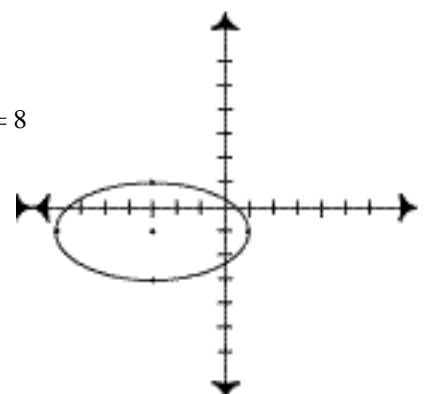


4. center (-3,-1)

$$a = 4, b = 2$$

Horizontal axis = 8

Vertical axis = 4



5. center (-1,-1)

$$a = \sqrt{2}, b = 4$$

Horizontal axis = $2\sqrt{2}$

Vertical axis = 8

